

# 2017-2018 Federal Programs Update

## 1. PPSD Federal Programs Projects

### a. Title I

Purpose: funds are distributed to high poverty areas {at least 40% poverty rate (free/reduced lunch rate)} to close the achievement gap between economically disadvantaged children and non-economically disadvantaged children.

- Title I Programs can be targeted assistance or school-wide programs.
  - PPSD has school-wide programs
    - Pearl Lower Elementary and Northside Elementary
- PPSD FY18 Title I allocation is \$776,630
  - Early Childhood Education Center - \$372,500
  - Lower Elementary – \$138,333.53
  - Northside Elementary – \$105,575.70
  - Administrative and Indirect Costs - \$155,325.99
  - Homeless - \$312.89
  - Private Schools - JPS Cooperatives - \$4,581.89
- Usage of Funds:
  - Faculty (Interventionist, assistant teachers, tutors, etc.)
  - Professional development for teachers
  - Travel expenses for workshops/trainings/conferences, etc.
  - Registration and related fees for workshops/trainings
  - Supplies – classroom/instructional
  - Updates and service agreements (Brain Pop, Study Island, etc.)
  - Equipment

### b. Title II

Purpose: to enhance teacher and principal quality.

- The FY18 Title II allocation is \$173,779
  - Funds are utilized across the district
  - Usage of funds
    - Math Professional Development Coordinator/Coach
    - Professional development (EMCED, etc.)
    - Professional development supplies, materials
    - Professional development registration dues/fees

**c. Title III**

Purpose: to ensure that English Learner (EL) students, including immigrant children and youth, develop English proficiency and meet the same academic content and achievement standards required of all children.

- **The FY18 Title III allocation has not been released.** Title III fund allocations are based on the number of English Learners.
- **Use of funds**
  - EL teacher
  - Professional development

**d. Title IV**

Purpose: to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.

**e. Number of employees at each site that have federal funds (Title I, II, III) used to pay part or all of their salary and benefits:**

Early Childhood Education Center - 8 employees (4 Teachers, 4 Assistant Teachers)  
Lower Elementary - 3 employees (1 Interventionist, 1 Assistant Interventionist, 1 EL Tutor)  
Northside Elementary - 2 employees (1 Interventionist, 1 EL Tutor)  
High School – 1 employee (EL Teacher)  
Central Office – 1 employee (Math Professional Development Coordinator/Coach)  
Administrative - 2 employees (Director, Administrative Assistant)